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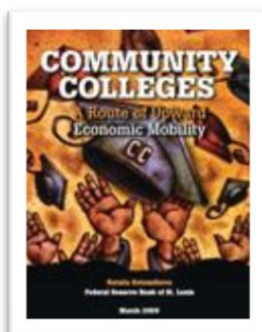
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## HIGHER EDUCATION: GATEWAY TO OPPORTUNITY

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WEB ALERT, MAY 2009

### ARTICLES & REPORTS



**“Community Colleges: A Route of Upward Economic Mobility”**  
Natalia Kolesnikova. Federal Reserve Bank of St. Louis, March 2009, 29 pages.

The author compares community colleges to traditional, four-year colleges, noting the types of students, the economic returns, and the educational objectives of the students who attend these two types of educational institutions. She also discusses whether a community college education affects an individual's chances of obtaining a more advanced degree and whether students who receive an associate degree prior to obtaining a bachelor's degree have different educational and labor market outcomes than their counterparts who

do not pursue associate degrees.

**Full text currently available at:** [http://www.stlouisfed.org/community\\_development/assets/pdf/CommunityColleges.pdf](http://www.stlouisfed.org/community_development/assets/pdf/CommunityColleges.pdf) [PDF format; 1.26 MB]



**“Internationalization of U.S. Doctorate Education”**

John Bound, et al. **Working Paper 14792**, March 2009, 55 pages.

The authors outline the basic trends in PhD degree attainment and set forth the institutional context of doctorate education in the United States. A differential cross-sectional representation of students by country at the graduate level in the United States is discussed and the determinants of the growth over time in foreign participation in U.S. doctorate study in the sciences are analyzed.

**Full text currently available at:**

<http://www.nber.org/papers/w14792.pdf> [PDF format; 235 KB]



### **"Educational Policies for Integrating College Competencies and Workforce Needs: Cases from Brazil, Mongolia, Ukraine, and the United States"**

Michael Bastedo, et al. *Issue Brief*, March 2009, 26 pages.

Are countries preparing their college graduates with the competencies and skills necessary to compete within a dynamic global economic, political, and social context? The authors examine how four countries -- Brazil, Mongolia, Ukraine, and the United States -- are addressing three specific facets of the challenges to workforce development: basic skills development, internships, and stakeholders. Recommendations for both developed and developing countries on how to satisfy evolving labor market demands are offered.

**Full text currently available at:**

[http://www.ihep.org/assets/files/publications/a-f/\(Issue Brief\) Educational Policies for Integrating College Competencies and Workforce Needs.pdf](http://www.ihep.org/assets/files/publications/a-f/(Issue%20Brief)%20Educational%20Policies%20for%20Integrating%20College%20Competencies%20and%20Workforce%20Needs.pdf) [PDF format; 189 KB]



### **"Transforming America's Community Colleges: A Federal Policy Proposal to Expand Opportunity and Promote Economic Prosperity"**

Alan Berube, et al. The Brookings Institution, May 2009, 81 pages.

To renew America's status as the world leader in college attainment, the federal government needs to transform America's community colleges and equip them for the 21st century. The authors examine a structure for this long-overdue investment and propose the establishment of national goals and a related performance measurement system that will provide resources to drive college performance toward those goals and,

in turn, stimulate greater innovation to enhance the quality of sub-baccalaureate education.

**Full text currently available at:** [http://www.brookings.edu/~media/Files/events/2009/0507\\_community\\_colleges/20090507\\_community\\_colleges.pdf](http://www.brookings.edu/~media/Files/events/2009/0507_community_colleges/20090507_community_colleges.pdf) [PDF format; 154 KB]

### **"Foreign Students Pour Back into the U.S."**

Beth McMurtrie. *The Chronicle of Higher Education*, November 21, 2008, 5 pages.

The author discusses the influx of foreign students who enrolled in U.S. universities in 2007, looking at factors such as the growth of middle classes, insufficiency of higher education resources in foreign countries, and increased recruiting efforts by U.S. colleges as contributors to the increase number of foreign students going abroad to study.

**Full text currently available at:** <http://chronicle.com/free/v55/i13/13a00101.htm>

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## **WEB RESOURCES**

### **Council of Graduate Schools**

The Council's mission is to advance graduate education in order to ensure the vitality of intellectual discovery and to promote an environment that cultivates rigorous scholarship.

**URL:** <http://www.cgsnet.org/>

**EDUCAUSE**

EDUCAUSE is a nonprofit association that aims to advance higher education by promoting the intelligent use of information technology.

**URL:** <http://www.educause.edu/>

**Higher Education Resource Hub**

The goals of this evolving website is to provide a comprehensive collection of information resources in the field of higher education throughout the world.

**URL:** <http://www.higher-ed.org/>

**Institute of International Education**

Institute of International Education aims to promote closer educational relations between the people of the United States and those of other countries, including strengthening and linking institutions of higher learning globally.

**URL:** <http://www.iie.org>

**The Institute for Higher Education Policy**

The Institute for Higher Education Policy is an independent, nonprofit organization that is dedicated to access and success in postsecondary education around the world.

**URL:** <http://www.ihep.org>

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